

Pupil Premium Progress analysis

(1= 'expected' progress. >1 = better than expected progress)

Y7 End of year	Non PP	PP	Difference
KS3 Ar Progress v Exp	1.23	1.27	0.05
KS3 Dr Progress v Exp	0.99	0.98	-0.01
KS3 En Progress v Exp	1.13	1.05	-0.09
KS3 Fr Progress v Exp	1.07	1.19	0.12
KS3 Gg Progress v Exp	1.18	1.09	-0.09
KS3 Hi Progress v Exp	0.79	0.64	-0.15
KS3 It Progress v Exp	0.65	0.79	0.14
KS3 Ma Progress v Exp	1.27	1.27	0.00
KS3 Mu Progress v Exp	1.43	1.48	0.05
KS3 Pe Progress v Exp	0.86	0.93	0.07
KS3 Re Progress v Exp	0.72	0.56	-0.16
KS3 Sc Progress v Exp	1.33	1.32	-0.01
KS3 Te Progress v Exp	0.66	0.93	0.27
Average total	1.02	1.05	0.03

ENGLISH		Good		Expected		Pot Concern		Concern	
FSM	27	3	11%	23	85%	1	4%	0	0%
FSM 6	41	4	10%	35	85%	2	5%	0	0%
Disadvantaged	43	4	9%	37	86%	2	5%	0	0%
Not Disadvantaged	121	20	17%	97	80%	4	3%	0	0%
MATHEMATICS		Good		Expected		Pot Concern		Concern	
FSM	28	8	29%	17	61%	3	11%	0	0%
FSM 6	42	14	33%	24	57%	4	10%	0	0%
Disadvantaged	44	16	36%	24	55%	4	9%	0	0%
Not Disadvantaged	121	37	31%	80	66%	4	3%	0	0%

From their starting points, Pupil premium students in 2015-16 have made broadly the same progress as non-Pupil Premium students. There are no significant gaps between disadvantaged and non-disadvantaged students and, on average, Pupil Premium students are making expected progress across all subjects.

In English 95% of disadvantaged students are making expected progress or better, a gap of 2%

In Mathematics 91% disadvantaged students are making expected progress or better a gap of 6%.

Tirabad guarantee

20 Pupil premium students in 2015/16 have made use of the Tirabad guarantee, funding a course at our outdoor education centre.

Attendance

Attend	PP	Non PP	Gap		Persis absence <90%	PP	Non-pp	Gap
7	94.90%	96.51%	1.6		Yr 7	1.7%	3.4%	-1.7

1.6% gap between non-pupil premium and pupil premium attendance for the year. The Impact of our attendance work has successfully decreased this figure over the year.

In terms of persistent absence, Pupil premium figures are better than non-pupil premium. This is an extremely low PA rate.

Behaviour and Conduct

No Pupil premium students received a permanent exclusion.

One student received three fixed-term exclusions. Special consideration was given due to her pupil premium status, but her behaviour warranted a fixed term exclusion. Extra help and support has been given to this student and other services are involved as part of a pastoral support plan.