

Impact of Catch Up Premium 2015/2016

In the academic year 2015/2016 we had 30 students join us with Key Stage 2 scores below level 4 in English and/or mathematics. During the year 2 of these students came off roll.

We received £15,000 in Catch Up Funding for the year. £13,000 supported our Purple Pathway Provision and £2,000 supported intervention work by our Student support team

Purple Pathway

At Maiden Erlegh School in Reading we use the majority of our Catch Up Premium funding to provide small group teaching via our Purple Pathway provision.

Purple Pathway is a booster pathway whereby students are taught in small groups for English, mathematics and humanities. They do not learn an additional language. We use humanities and MFL lesson time to create additional time in order to follow a bespoke curriculum focusing on literacy and numeracy. The aim of the Purple Pathway is to:

- Ensure students make at least expected progress wherever possible;
- To cover a basic humanities awareness programme through topic based work;
- To enable these students to access mainstream KS4 pathways in Year 9. This course runs in Year 7 and Year 8.

Ahead of transition we work closely with our feeder primary schools to identify children they feel are likely to benefit from this provision. We re-assess our lists once we have the Key Stage 2 scores.

Most (but not all) Catch Up students join our Purple Pathway. Equally, we take some students on to the Purple Pathway who are not Catch Up children. 21 of the 28 students attracting catch up funding joined Purple Pathway.

Mainstream Provision

Where the Catch Up children are taught in mainstream (7 in 2015/16) they are closely monitored and supported. They are generally taught in smaller class sizes for English and mathematics supported by a HLTA/TAs. Data is collected half termly and is scrutinised as part of our Standards Strategy by both subject and pastoral leaders.

As a result we are able to intervene with any children at risk of not making expected progress.

Catch Up Outcomes in 2015/16

All Year 7 Catch Up - END OF YEAR										
	No.	Grade 2+		Grade 1-		Good		Expected		*Expected +
English Lang	28	7	25%	20	71%	8	29%	18	64%	93%
Maths	28	15	54%	13	46%	17	61%	8	29%	89%
Science	28	2	7%	20	71%	17	61%	10	36%	96%

* Expected within our aspirational assessment framework is ABOVE NATIONAL AVERAGE PROGRESS