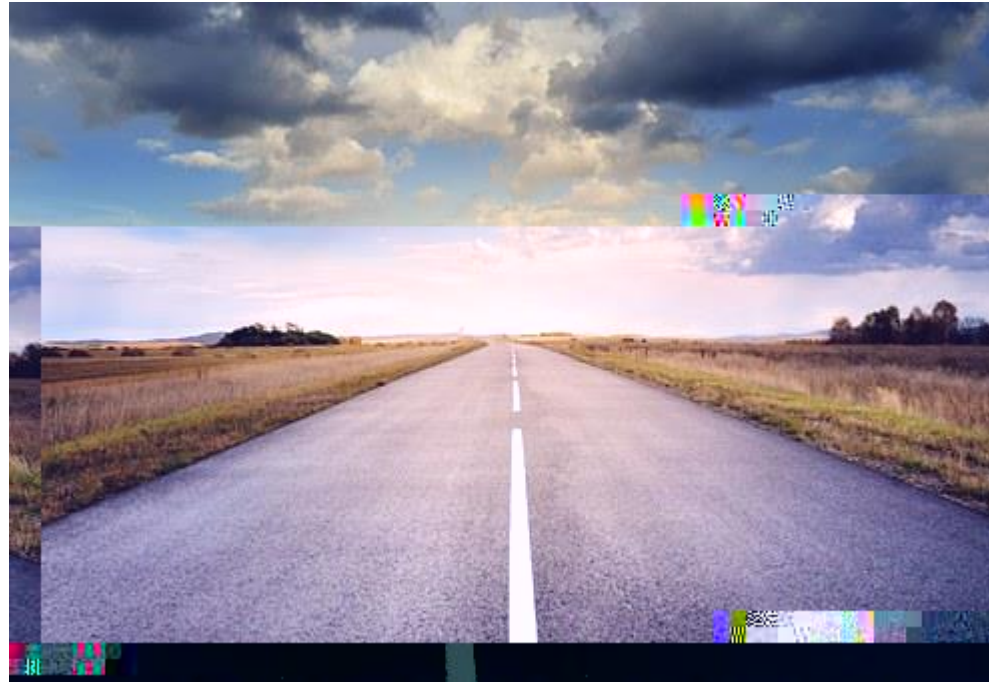




# Maiden Erlegh School in Reading



---

## THE CORE KEY STAGE 4 CURRICULUM

All students study a core of GCSE courses:

- English
- English Literature
- Mathematics
- Sciences (double or triple)
- Religious Studies
- Either Geography or History

In addition all students will follow non-examined courses in:

- Physical Education
- Personal, Spiritual, Moral, Social and Cultural Education (



**Maiden Erlegh**  
School in Reading

# THE ENGLISH BACCALAUREATE

- 
- 
- 
- 
-



The remainder of the courses studied are chosen by the students.

These need to be chosen with care so that:

- They reflect the aptitudes & interests of the student
- They support the career aspirations of the student
- They match the student's ability and therefore offer a high chance of success



# CURRICULUM PATHWAYS

To assist students and families when making options choices, students will be directed towards one of three curriculum pathways. Each of these pathways offers a different mix of courses.

There are three pathways: **green**, blue & **yellow**.

Within the yellow pathway students focus on achieving technical and vocational courses along with a range of academic subjects.

Within the green pathway all students will be expected to take English Baccalaureate subjects with additional option choices.

Within the blue pathway all students are recommended to take English Baccalaureate subjects with additional academic and vocational option choices.

**THE PATHWAYS ARE NOT STREAMS – CLASSES WILL CONTAIN A MIX OF STUDENTS ON DIFFERENT PATHWAYS THROUGH KEY STAGE 4**



Guidance re- pathways will be based upon:

Students current attainment in different subjects

Prior attainment (in Key stage 2)

Specific skills (e.g. in languages)

Interests and ambitions of the child

Literacy and Numeracy levels

Staff professional knowledge and understanding

# GCSE offer (provisional)



# OTHER VOCATIONAL AND TECHNICAL COURSES (provisional)

- 
- 
- 
- 
- 

Vocational and technical courses:

- Meet the needs, learning styles and aspirations of students who opt for them
- Are predominantly coursework based (but all now have exam at the end.)



January 2017:

7<sup>th</sup> February

½ Term

1<sup>st</sup> March

7<sup>th</sup> & 9<sup>th</sup> March

13<sup>th</sup> + 14<sup>th</sup> March

17<sup>th</sup> March **OPTIONS DEADLINE**